

COURSE OF STUDY
1st – 12th GRADE
FOR PUPILS ENROLLED IN PRIVATE FULL-TIME DAY SCHOOL

Private schools are required to “offer instruction in the several branches of study required to be taught in the public schools of the state”. (CA Education Code Section 48222) Courses required to be taught in grades one through twelve (1-12) in public schools are listed below. Each family enrolled in CLA is required to follow this guideline as closely as possible in choosing subjects to be taught. You may be more selective in subject content. The following is taken from the California Education Code.

GRADES ONE THROUGH SIX

- (a) **English:** including knowledge of, and appreciation for literature and language, as well as the skills of speaking, reading, listening, speaking, handwriting, and composition.
- (b) **Mathematics:** including concepts, operational skills, and problem solving.
- (c) **Social Sciences:** drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Instruction shall provide a foundation for understanding the history, resources, development, and government of California and the United States: The development of the American economic system including the role of the entrepreneur and labor; our relations to our human and natural environment; eastern and western cultures and civilizations, and contemporary issues; and the wise use of natural resources.
Instruction in social science shall include the early history of California and a study of the role and contributions of both men and women, black Americans, native Americans, Mexican and Mexican Americans, Asians, Pacific Island people, and other ethnic groups to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the roles of these groups in contemporary society.
- (d) **Science:** Including the biological and physical aspects, with emphasis on the processes of experimental inquiry and on our place in ecological systems.
- (e) **Fine Arts:** including instruction in the subjects of dance, music, theater and visual arts, aimed at the development of aesthetic appreciation and the skills of creative expression.
- (f) **Health:** including instruction in the principles and practices of individual, family and community health.
- (g) **Physical Education:** with emphasis upon such physical activities for the pupils as may be conducive to health and vigor of body and mind, for a total period of time of now less than 200 minutes each 10 school days, exclusive of recesses and the lunch period. (35 minutes daily)
- (h) Such other studies as may be prescribed by the governing board.

GRADES SEVEN THROUGH TWELVE (7-12)
(CA Education Code Section 51220)

- (a) **English;** including knowledge of and appreciation for literature, language, and composition, and the skills of reading, listening and speaking.
- (b) **Social Sciences;** drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Instruction shall provide a foundation for understanding the history, resources, development, and government of California and the United States of America; instruction in our American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizen under the criminal and civil law and the State and Federal Constitutions; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust, and contemporary issues.
- (c) **Foreign Language or languages;** beginning no later than grade 7, designed to develop a facility for understanding, speaking, reading, and writing the particular language.
- (d) **Physical Education;** with emphasis given to physical activities that are conducive to health and to vigor of body and mind, as required by Section 51222.
- (e) **Science;** Including the physical and biological aspects, with emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences.
- (f) **Mathematics;** including instruction designed to develop mathematical understandings, operational skills, and insight into problems solving procedures.
- (g) **Fine Arts;** including dance, music, theater, and visual arts, with emphasis upon development of aesthetic appreciation and the skills of creative expression.
- (h) **Applied Arts;** including instruction in the areas of consumer and home making education, industrial arts, general business education, or general agriculture.
- (i) **Vocational – Technical Education;** designed and conducted for the purpose of preparing youth for gainful employment in such occupations and in such number as appropriate to the human power needs of the state and the community served and relevant to the career desires and needs of the student.
- (j) Such other studies as may be prescribed by the governing board.
- (k) **Automobile Driver Education;** designed to develop a knowledge of the provision of the Vehicle Code and other laws of the state relation to the operation of motor vehicles, a proper acceptance of personal responsibility in traffic, a true appreciation of the causes, seriousness and consequences of traffic accidents, and to develop the knowledge and attitude necessary for the safe operation of motor vehicles. A course in automobile driver education shall include education in the safe operation of motorcycles.

Proficiency examination: any person sixteen years of age or older, or who has been enrolled in grade ten for one year or longer, including those persons enrolled in private schools, may request to have his/her proficiency in basic subject matter skills verified based upon criteria established by the State Department of Education. The state Board of Education shall award a “certificate of proficiency; to persons who demonstrate such proficiency. This certificate shall be equivalent to a high school diploma.” (Education Code Section 48412)